



WORKING EQUITATION CANADA

WE DRESSAGE TEST – CHILDREN LEVEL (1 of 2)



SHOW: _____ DATE: _____ CLASS # _____ ENTRY # _____

RIDER: _____ HORSE: _____ SCORE: _____ PLACE: _____

JUDGE: _____ POSITION: _____ SIGNATURE: _____

Purpose of the Test: To introduce the horse and rider to the sport of Working Equitation. Rider should show a balanced position with steady hands, keeping a steady tempo. Rider should focus on accuracy and geometry. Horse should be attentive, same bend for the line of travel, and a willingness to work with his rider without resistance. Transitions to and from halt may include walk steps. All trot work may be ridden rising or sitting.

TEST/MOVEMENT		DIRECTIVE IDEA	POINTS	COEFF	TOTAL	REMARKS
1	A X	Enter at working trot Halt through medium walk. Salute. Proceed at working trot.		1		
2	C CB	Turn right. Working trot		1		
3	B BF	20m circle right Continue working trot		1		
4	Between F and A	Medium walk		2		
5	K - X - M	Change rein in free walk		1		
6	M	Medium walk		1		
7	Between M and C	Working trot		2		
8	E EA	Circle left 20m Continue working trot		1		
9	A X	Down centerline Halt through medium walk Salute		1		

Leave the arena at A in free walk.

SUBTOTAL FROM MOVEMENTS



Canadian Rules for Working Equitation
WE DRESSAGE TEST- CHILDREN LEVEL (2 of 2)



COLLECTIVE MARKS		POINTS	COEFF	TOTAL	REMARKS
GAITS	Rhythm, freedom, and regularity.				
IMPULSION	Desire to move forward, elasticity of the steps, suppleness of the back, and engagement of the hindquarters.		2		
SUBMISSION	Willing cooperation, harmony, attention and confidence, acceptance of the contact. Straightness, lightness of the forehand and ease of the movements.		2		
RIDER	Position: Alignment, posture, stability, weight placement, and following mechanics of the gaits. Effectiveness of the aids: clarity, subtlety, independence, and accuracy.		2		
PRESENTATION	Completeness, cleanliness, and appropriateness of horse, tack, and attire.				
SUBTOTAL FROM COLLECTIVE MARKS					
TOTAL POINTS EARNED					
MINUS DEDUCTIONS -5 failure to salute Judge (each time); -10 outside assistance (each time); -5 1 st error, -5 2 nd error, 3 rd error = disqualification					
BALANCE					
TOTAL POSSIBLE POINTS				180	
FINAL SCORE (%)					

Additional comments: